

Ohio Mental Health Consumer Outcomes System Ohio Youth Problem, Functioning, and Satisfaction Scales Agency Worker Rating – Short Form



nild's Name:	Date:	Child's Grade:	ID#:

Form	rm Completed By:								
	Instructions: Please rate the degree to experienced the following			Not at All	Once or Twice	Several Times	Often	Most of the Time	All of the Time
1.	Arguing with others			0	1	2	3	4	5
2.	Getting into fights			0	1	2	3	4	5
3.	Yelling, swearing, or screaming at others	3		0	1	2	3	4	5
4.	Fits of anger			0	1	2	3	4	5
5.	Refusing to do things teachers or parents	s ask		0	1	2	3	4	5
6.	Causing trouble for no reason			0	1	2	3	4	5
7.	Using drugs or alcohol			0	1	2	3	4	5
8.	Breaking rules or breaking the law (out past curfew, stealing)		0	1	2	3	4	5	
9.	9. Skipping school or classes		0	1	2	3	4	5	
10.	Lying			0	1	2	3	4	5
11.	Can't seem to sit still, having too much e	nergy		0	1	2	3	4	5
12.	Hurting self (cutting or scratching self, ta	king pills)		0	1	2	3	4	5
13.	Talking or thinking about death			0	1	2	3	4	5
14.	Feeling worthless or useless			0	1	2	3	4	5
15.	Feeling lonely and having no friends			0	1	2	3	4	5
16.	Feeling anxious or fearful			0	1	2	3	4	5
17.	Worrying that something bad is going to	happen		0	1	2	3	4	5
18.	Feeling sad or depressed			0	1	2	3	4	5
19.	Nightmares			0	1	2	3	4	5
20.	Eating problems			0	1	2	3	4	5

(Add ra	atings t	ogether)	Total	

	ROLES: Enter the number of days the youth was placed in each of the following settings during the pa					
	youth may have been in a detention center for 3 days, a group home for 7 days and with the second support of t	7 days and with the biological mother for 80 days.) Foster Care Supervised Independent Living Home of a Family Friend Adoptive Home Home of a Relative School Dormitory Biological Father Biological Mother Two Biological Parents Independent Living with Friend				
	Current Psychoactive Medications: Days in Detent Days of School	Number in Past 90 I Arrests Suspensions from school Days in Detention Days of School Missed Self-Harm Attempts				-
	Instructions: Please circle the number corresponding to the designated youth's current level of functioning in each area.	Extreme Troubles	Quite a Few Troubles	Some Troubles	OK	Doing Very Well
1.	I. Getting along with friends			2	3	4
2.	. Getting along with family			2	3	4
3.	Dating or developing relationships with boyfriends or girlfriends			2	3	4
4.	. Getting along with adults outside the family (teachers, principal)			2	3	4
5.	. Keeping neat and clean, looking good			2	3	4
6.	Caring for health needs and keeping good health habits (taking medicines or brushing teeth)			2	3	4
7.	. Controlling emotions and staying out of trouble			2	3	4
8.				2	3	4
9.				2	3	4
10.				2	3	4
11.	. Completing household chores (cleaning room, other chores)			2	3	4
12.	Attending school and getting passing grades in school	0	1	2	3	4

17. Earning money and learning how to use money wisely 18. Doing things without supervision or restrictions 19. Accepting responsibility for actions 20. Ability to express feelings (Add ratings together) Total __ Copyright © Benjamin M. Ogles & Southern Consortium for Children January 2000 (Worker-2)

13. Learning skills that will be useful for future jobs

Thinking clearly and making good decisions

Concentrating, paying attention, and completing tasks

14. Feeling good about self

15.

16.